



Faculty of Economics and Business

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION

Subject	Spanish Economy	Code	802278
Module	Economic Environment	Area	Economics
Character	Compulsory		
Credits	3	Attendance	1.35
		Non-attendance	1.65
Year	Second	Semester	4

Department	DEPARTMENT OF APPLIED ECONOMICS II Coordinator: M ^a Concepción Latorre
Professor	e-mail
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SYNOPSIS

DESCRIPTION
The course aims to introduce students to the study of Spanish economy, identifying, in turn, its main evolutionary features compared with developed economies in Europe, the determinants of growth and the configuration of the various productive sectors in aggregate and basic institutional settings, including productive international economic relations.
PREVIOUS
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ACADEMIC OBJECTIVES
OBJECTIVES



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Application of economic analysis to the study of the Spanish economy, development of student skills in interpreting the basic economic indicators of national accounts and statistics system of institutional and productive sectors of the Spanish economy.
Learn to use the web of European Union Statistics and National Institute of Statistics of Spain

COMPETENCES

General: CG2, CG4

Cross sectional: CT1, CT4, CT5

Specific: CE3, CE4, CE6, CE8

LEARNING METHODOLOGY

A mixed methodology of teaching and learning will be used in all educational activities with the aim of encouraging students to develop a collaborative and cooperative attitude in the pursuit of knowledge.

CONTENTS

INTRODUCTION: The study of the Spanish economy. Approach and sources.

PART I: THE SPANISH ECONOMIC DEVELOPMENT AND ITS DETERMINANTS. Stages and defining features of modern growth in Spain: a comparative perspective. Growth factors: Natural and human resources, productive capital, technological development, and the business factor.

PART II: PRODUCTION STRUCTURE. AGRICULTURE, INDUSTRY AND SERVICES

PART III: INTERNATIONAL ECONOMIC RELATIONS. The Foreign Sector.

PART IV: INSTITUTIONAL ISSUES: The labour Market

PART V: THE REFORM OF THE FINANCIAL MARKETS IN SPAIN AND THE BANKING UNION

THE CONSEQUENCES OF THE CRISIS FOR THE SPANISH ECONOMY.

TEACHING ACTIVITIES	% OF TOTAL CREDITS	ATTENDANCE
Lectures	20%	100%
Classes	20%	75%
Tutorials	6%	100%
Assessment activities	4%	100%
Homeworks and class assignments	20%	0%
Time to study	30%	0%



ASSESSMENT		
Final exam	Percentage in final grade	60%
Other activities	Percentage in final grade	25%
Preparation and presentation of individual and group project		
Other activities	Percentage in final grade	10%
Solving cases and / or exercises		
Other activities	Percentage in final grade	5%
Active participation		
ASSESSMENT CRITERIA		
<p>In the ordinary call the student must decide (in the first and a half month) whether to follow the continuous assessment or not. If the student decides not to follow the continuous assessment and does not sit for the final exam, the rating will be NP (not evaluated). If the student follows the continuous assessment, the final grade will be that obtained from applying the criteria set in the course tab, even if he/she does not sit for the final exam.</p> <p>In the extraordinary call, if the student does not sit for the exam, the rating will be NP (not evaluated), regardless whether he/she followed the continuous assessment. In the case the student sits for the exam, the grade will be the result of applying the evaluation criteria set in the course tab.</p> <p>Continuous assessment in the extraordinary examination: in case one student has failed the ordinary examination, having attended the final exam and participated in the continuous assessment, the mark to be considered as continuous assessment for that extraordinary examination will be the final mark obtained in the ordinary examination.</p>		



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WEEK	LESSON	Working in the classroom	Work outside the classroom
1 ^a	Presentation of the course	<ul style="list-style-type: none"> • PROFESSOR'S PRESENTATION 	<ul style="list-style-type: none"> •
2	INTRODUCTION CLASS: MAIN INDICATORS FOR COMPARING ECONOMIES	<ul style="list-style-type: none"> • PROFESSOR'S PRESENTATION 	<ul style="list-style-type: none"> •
3 ^a	Applied lesson. Work with computers. Databases of IMF and Eurostat	<ul style="list-style-type: none"> • Graphs made in class with the professors help 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials
4 ^a	Stages and defining features of modern growth in Spain: a comparative perspective.	<ul style="list-style-type: none"> • PROFESSOR'S PRESENTATION • Brief discussion working in teams (30 minutes) 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials
5 ^a	Applied lesson. Work with computers. Databases of IMF and Eurostat	<ul style="list-style-type: none"> • Graphs made in class with the professors help 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials
6 ^a	Growth factors:., productive capital, technological development, and the business factor.	<ul style="list-style-type: none"> • Brief comments of students learning of past class • PROFESSOR'S PRESENTATION • Brief discussion working in teams (30 minutes) 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials
7 ^a	Growth factors: Natural and human resources, productive capital, technological development, and the business factor.	<ul style="list-style-type: none"> • Brief comments of students learning of past class • PROFESSOR'S PRESENTATION • Brief discussion working in teams (30 minutes) 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials
8 ^a	Applied lesson. Work with computers. Databases of IMF and Eurostat	<ul style="list-style-type: none"> • Graphs made in class with the professors help 	<ul style="list-style-type: none"> • Reading and preparation of lesson's materials



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9 ^a	Productive sectors. Agriculture, industry and services	<ul style="list-style-type: none">• PROFESSOR'S PRESENTATION• Brief discussion working in teams (30 minutes)	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
10 ^a	Applied lesson. Work with computers. Databases of IMF and Eurostat	<ul style="list-style-type: none">• Graphs made in class with the professors help	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
11 ^a	INTERNATIONAL ECONOMIC RELATIONS. The Foreign Sector	<ul style="list-style-type: none">• Brief comments of students learning of past class• PROFESSOR'S PRESENTATION• Brief discussion working in teams (30 minutes)	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
12 ^a	INSTITUTIONAL ASPECTS :The Labour Market	<ul style="list-style-type: none">• PROFESSOR'S PRESENTATION	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
13 ^a	The reform of the financial sector in Spain and the Banking Union	<ul style="list-style-type: none">• PROFESSOR'S PRESENTATION• Brief discussion working in teams (30 minutes)	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
14 ^a	The consequences of the crisis for the Spanish Economy	<ul style="list-style-type: none">• Professor presentation and discussion in class	<ul style="list-style-type: none">• Reading and preparation of lesson's materials
15 ^a	Review of the contents for final exam	<ul style="list-style-type: none">• PROFESSOR'S PRESENTATION	<ul style="list-style-type: none">• Reading and preparation of lesson's materials



RESOURCES

BASIC BOOK LIST
GARCÍA DELGADO, J. L. y MYRO, R. (directores). ECONOMÍA ESPAÑOLA. UNA INTRODUCCION Civitas-Thomson Reuters. Novena edición (2011)
COMPLEMENTARY BOOK LIST
As recommended by the professor for each topic
OTHER RESOURCES
Web: www.ine.es www.europa.es http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home